Teaching and Learning Language Collaborative Broadcasts
2013–14

Setting Proficiency Targets & Planning to Reach Them

Full title URL:

http://app.discoveryeducation.com/player/view/assetGuid/E986B822-8543-4840-A7FF-42265D30F54B

Module 1: What is *Novice* world language proficiency?
Module 1 is an overview of the series and answers the following questions:
What is proficiency?
What role does motivation play in proficiency development?
What are the ACTFL Proficiency Guidelines?
What does it mean to be a Novice speaker?

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Module 2: What is *Intermediate* world language proficiency?
What does it mean to be an Intermediate speaker?
What are the implications for teaching and learning?

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Module 3: What is *Advanced* world language proficiency?
What does it mean to be an Advanced speaker?
What are the implications for teaching and learning?

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http://app.discoveryeducation.com/player/view/assetGuid/3A5B21D2-17EC-4465-AB8D-B78D89D37998

Module 4: What is the connection between lesson planning and proficiency?
What is the critical role of lesson planning in reaching proficiency targets?
What is primacy-regency in lesson design?

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http://app.discoveryeducation.com/player/view/assetGuid/7C98F0F5-23CD-4F7E-B180-1CC2B361C498

Module 5: How do I plan for proficiency?
How can I design a road map to reach a proficiency target?
What is the role of learning targets in attaining a proficiency level?

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